

P-12 MUSIC EDUCATION OBSERVATION FORM (General)

Troy University

150 Hours (75 hours in content area; 90 hours in 3-hour increments)

Total Number of Observation Hours=_____

Total Number of Clinical Teaching Hours=_____

Note: All of the following **must** be thoroughly, officially and authentically evidenced in P-12 settings and/or P-12 populations. Check type of experience below:

<input type="checkbox"/> P-12 Classroom
<input type="checkbox"/> Lab Activities
<input type="checkbox"/> Job Shadowing
<input type="checkbox"/> Parent/Teacher Conference (observe)
<input type="checkbox"/> University sponsored activities for the K-12 population
<input type="checkbox"/> Tutoring (Extended Day, Housing Authority, Public Library)
<input type="checkbox"/> After School Programs
<input type="checkbox"/> Student Club Meetings (non-social)
<input type="checkbox"/> Formal Interviews with Administrator/Faculty
<input type="checkbox"/> In-service Meeting
<input type="checkbox"/> Faculty Meeting
<input type="checkbox"/> System board meeting
<input type="checkbox"/> PTO Meeting
<input type="checkbox"/> Pep rally-assist with or as part of an official visit
<input type="checkbox"/> Other student assembly assist with or as part of an official visit
<input type="checkbox"/> Lunch duty assist with or as part of an official visit
<input type="checkbox"/> Athletic team practice and competition, as part of an official visit

<input type="checkbox"/> Bus duty/pick-up duty-assist with or as part of an official visit
<input type="checkbox"/> Substitute teaching (with administrator's oversight)
<input type="checkbox"/> IEP meeting (if allowed)
<input type="checkbox"/> Free play during recess activities
<input type="checkbox"/> Mentoring (through Big Brothers/Big Sisters or other organizations)
<input type="checkbox"/> Daycare/Headstart
<input type="checkbox"/> Camps, VBS, Special need camps, University sponsored activities for special needs populations
<input type="checkbox"/> YMCA/Boys and Girls clubs
<input type="checkbox"/> Art/Music/Sports Classes (such as Troy School of Dance and the Arts)
<input type="checkbox"/> Upward Bound
<input type="checkbox"/> Scouts
<input type="checkbox"/> Hospital-sponsored K-12 initiatives
<input type="checkbox"/> City Parks and Recreation sponsored K-12 oriented programs
<input type="checkbox"/> Kids at Kollege Summer program
<input type="checkbox"/> Library Summer Reading Program
<input type="checkbox"/> Academic team practice and competition, as part of official visit

Reflect on the criteria listed below, noting both what you observed and your reaction, comments, or opinions on what you observed. Attach additional pages as needed or use back of this form.

Learning objectives:

Strategies used to reach objectives (note any use of technology):

Student/Teacher/Other behaviors observed (note any specific diversity or exceptionality observed):

Contributing classroom environment:

Name: _____ Teacher Signature: _____

Date: _____ Time: _____ to _____

School: _____

Classroom Type (Please Check One): Special Education _____; Preschool _____; Elementary _____; Middle School _____; High School _____

Check one: Observation _____; Observe/Assist _____; Team Teach _____; Teach Solo _____

TEACHING FIELD EXPERIENCES (Music Education)
 Specific Types of Music Clinical Hour Experiences
ALL OF THESE EXPERIENCES MUST BE WITH P-12 STUDENTS
150 Hours (75 hours in content area; 90 hours in 3-hour increments)

- _____ Clinical experiences that are built-in to method courses—instructor defined, approved and supervised
- _____ Band day events (assist with)
- _____ On-campus workshops with off-campus field experts
- _____ Conferences (state, regional, national)
- _____ Musical/Theatrical rehearsals where P-12 children are involved
- _____ Band, choral and keyboard camps, including summer music camps
- _____ Music Programs for/with P-12 students
- _____ Church music responsibilities that involve teaching/directing children/youth
- _____ Private studio teaching
- _____ Sectional teaching
- _____ Accompanying duties (w/P-12 groups)
- _____ Assisting P-12 teacher during university breaks
- _____ Teaching/assisting musical activities for Head Start, preschools, etc.
- _____ Kindermusik classes
- _____ Week long Start of School (SOS), May or December experience (40 hours)
- _____ Other (as approved by instructor)

Reflect on the criteria listed below noting both what you observed and your reaction, comments, or opinions on what you observed. Attach additional pages as needed or use back of this form.

Learning objectives:

Strategies used to reach objectives (note any use of technology):

Student/Teacher/Other behaviors observed (note any specific diversity or exceptionality observed):

Contributing classroom environment:

Name: _____ **Teacher Signature:** _____
Date: _____ **Time:** _____ to _____
School: _____
Classroom Type (please check one): Special Education _____; Preschool _____;
 Elementary _____; Middle School _____; High School _____
Check One: Observation _____; Observe/Assist _____; Team Teach _____; Teach Solo _____